

-Commonwealth of Kentucky-

DISTRICT REPORT CARD

for the 2007-2008 school year

The growth chart is not available at the District level.

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Washington County

Robert Stafford, Superintendent
120 Mackville Hill Rd
Springfield, KY 40069
Phone: (859) 336-5470, Fax: (859) 336-5480
Email: robert.stafford@owen.kyschools.us
District Enrollment: 1712

Our School Board Members

Pat Clements
Buffy Mann
Nora Niece, Co-Chairperson
Patsy Lester, Chairperson
Michael McCain

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Washington County Schools was recognized as an exemplary growth district by the Kentucky Department of Education for improvement in CATS scores. All schools met their drop out and novice reduction goals set by the state. The Mission statement for Washington County Schools is- In partnership with parents and the community, shall challenge, inspire, and nurture each student to be academically prepared for higher education, advanced technical training, the workforce and to become responsible citizens with a strong work ethic. The District Comprehensive Improvement Plan continues to provide guidance and direction for our district. Five schools currently serve our district, Fredericktown Elementary (1-8), North Washington Elementary (PK-5), Washington County Elementary (PK-5), Washington County Middle School (6-8), and Washington County High School (9-12).

How Our School Ensures

Educational Equity: Washington County Schools serve a diverse population, including 10% of minority and more than 55% of economically disadvantaged students. The District Comprehensive Improvement Plan includes assurances of educational equity in all district services, regardless of race, color, national origin, gender, age, religion, or disability. A day in October was scheduled for all staff to review assessment, instruction and data disaggregation. The purpose was to identify not only content areas that needed improvement but areas of need in our sub-populations. We have support services such as Special Education, Gifted/Talented, Extended School Service (ESS), Youth Service Center, guidance counselors, therapists, and alternative program support. Washington County Schools takes the mandate of No Child Left Behind very seriously and values every child.

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
5.00%	0.00%	0.00%

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	5%	5%	10%	8%	7%	5%	2%	0%	NA	2%	8%	23%	15%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	District	23%	21%	23%	19%	26%	29%	16%	10%	NA	29%	30%	29%	19%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	District	72%	75%	66%	72%	66%	66%	82%	90%	NA	69%	62%	48%	66%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	District	97.2	97.0	95.4	101.6	95.5	99.8	95.7	98.1	NA	94.9	95.8	77.0	82.1
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (8th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	6%	6%	18%	17%	9%	12%	4%	1%	NA	11%	12%	21%	12%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	District	27%	27%	33%	33%	41%	32%	50%	37%	NA	57%	34%	26%	25%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	District	66%	67%	49%	50%	50%	56%	46%	62%	NA	32%	54%	52%	63%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	District	91.5	93.4	75.5	80.2	81.7	83.9	82.4	90.3	NA	73.3	81.6	80.0	93.9
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	4%	1%	17%	25%	15%	22%	11%	2%	NA	5%	15%	8%	17%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	District	35%	34%	36%	25%	47%	33%	63%	66%	NA	57%	51%	19%	23%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	District	61%	65%	47%	50%	39%	44%	26%	32%	NA	39%	34%	74%	60%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	District	88.9	93.1	76.3	73.2	74.0	71.7	68.7	78.0	NA	82.5	72.4	96.8	91.9
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
	2007		2008	
	District	State	District	State
Reading	13.3	13.8	12.8	13.7
Mathematics	13.9	14.2	14.0	14.4
English	12.9	13.6	12.9	13.7
Science	15.5	15.8	15.2	15.8
Composite	14.0	14.5	13.8	14.5

PLAN				
	2007		2008	
	District	State	District	State
Reading	15.5	16.0	16.7	16.1
Mathematics	16.2	16.3	16.2	16.1
English	15.5	15.6	15.6	15.3
Science	16.5	17.4	17.4	17.2
Composite	16.0	16.4	16.6	16.3

Other Measures: The third component of CATS is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	95.6%	3.8%	1.6%	93.9%
State	94.2%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
47.2%	0.8%	32.0%	11.2%	5.6%	3.2%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	4	4	2
Weapons Violations	2	2	0

Procedures in Place in Our School for Drug and Weapons Detection:

School personnel are briefed on the use of our Crisis Response Manual which outlines the correct procedure for many emergency situations. This manual has been extensively reviewed by the safety committee. Title IV money has been appropriated to address curriculum and instruction issues. The FRYSCs help provide therapists to work with students and families. Schools routinely practice lock down procedures in the event of an emergency. Schools partner with local law enforcement to communicate more effectively. Random drug testing is completed on those participating in extracurricular activities. Unannounced visits of the "drug dogs" occur at the schools.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected
District	\$10732	14.0:1	99.2%	2.4:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: All schools have installed projectors in the classrooms. Write Board technologies, classroom response systems and document cameras have been purchased, and are being used, to motivate students and provide teachers with immediate formative data. In addition to classroom computers, computer labs and classroom sets of laptops are available for student use. Several software programs are used throughout the district to enhance instruction, motivate students and assess mastery of subject matter.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1238	140	19	6659

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	17.2	17.4	18.4	18.3	17.9
	State	17.3	18.1	18.5	18.7	18.3
2007	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	19.9	19.1	21.0	19.7	20.0
	State	20.5	20.2	21.5	20.7	20.9
2007	District	19.5	18.8	20.2	18.8	19.4
	State	20.0	19.9	21.0	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	6.4%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	5.0%	1.5%
Average Years of Teaching Experience	10.2%	11.8%
Number of Teachers certified by the National Board for Professional Standards	4	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.3%	51.9%	31.9%	0.0%	0.0%	100%

Other Important Information About Our District

State Contest Results: The Washington County High School Marching Band won the KMEA State Championship in Class AA for the 2008 season and placed 2nd in 2007. WCHS won state FFA championships in floral design, landscape design, and horticulture display. WCHS also won several state DECA awards, including creative marketing research, internet business, hospitality and recreation. FCCLA is also very active and has six state degrees. FCCLA has a state officer. WCHS has an all-state art award.

Extracurricular Activities: Band, FCCLA, PEP Club, National Honor Society, Academic Team, Student Council, FCA, BETA, Art Club, World Language Club, Yearbook, Youth Coalition, FFA, DECA, Drama Club, Newspaper, Chorus, Teen Leadership, STLP, Cheerleading, STAR Events, DARE, Talent Search, cooking club, gardening club, chess club and CommanderConnection. Golf, Track, Tennis, Basketball, Football, Volleyball and Softball.

Awards & Recognitions: District recognized by Kentucky Department of Education for exemplary growth in state assessment. Band, FCCLA, DECA, Future Problem Solvers, Quick recall, art and FFA all received state and/or regional honors and awards. Teachers in the district have been recognized on the state and national levels. Individual students are recognized for proficient and distinguished scores on the CATS assessment.

What We Are Doing To Improve: Schools disaggregate data to make informed decisions regarding curriculum and instruction. Several teachers are implementing KAGAN learning strategies. Professional Learning Communities are on-going. Literacy programs continue to help emerging and struggling readers. Walkthrough's are being developed to monitor instruction. The Leadership Team is doing book studies to enhance their professional growth. Response to Intervention strategies and procedures are being piloted.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	889	92.54	877	94.50	875	82.41	868	85.00	391	83.72	394	85.14
White	751	94.70	741	95.96	741	85.58	733	87.99	343	86.46	345	89.92
African-American	106	77.84	100	82.65	103	61.01	100	62.24	36	61.11	38	44.18
Asian	4	NA	3	NA	4	NA	3	NA	2	NA	NA	NA
Hispanic	26	NA	32	NA	25	NA	31	NA	9	NA	11	NA
Free/Red Lunch	478	86.76	481	87.54	467	72.69	474	75.51	192	74.57	195	74.79
Non-Free/Red Lunch	411	99.41	396	102.21	408	91.84	394	94.97	199	92.15	199	95.22
Limited English	14	NA	14	NA	14	NA	14	NA	6	NA	3	NA
Non-Limited English	865	93.06	863	94.71	853	83.05	854	85.34	383	84.42	391	85.49
Disability	186	69.29	154	73.02	179	62.03	142	67.21	61	69.13	58	57.20
Non-Disability	703	97.69	723	99.03	696	87.46	726	89.00	330	86.38	336	89.97
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	888	92.60	877	94.50	874	82.45	868	85.00	391	83.72	394	85.14
Female	441	98.17	444	100.03	428	84.53	444	86.01	184	81.80	201	84.62
Male	448	86.99	433	88.76	447	80.46	424	84.04	207	85.42	193	85.99
Percentage Tested	891	99.78	882	99.43	877	99.77	873	99.43	392	99.74	396	99.49

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System