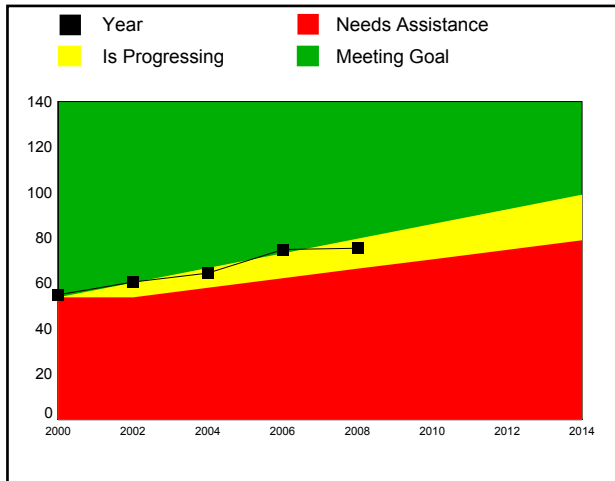


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	53.8		54.9
2002	60.2	53.8	60.5
2004	66.7	58	64.4
2006	73.1	62.2	74.8
2008	79.6	66.4	75.4
2010	86.0	70.5	
2012	92.5	74.7	
2014	98.9	78.9	

Standard Error: 1.1

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Washington County Middle School

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School Enrollment: 211

Our School Council

Kristen Bartley	Pat Harmon
Vickie Lawson	Angela Linton
Scott Mudd	Christina Sagrecy
Donna Shehan	Amy Willis

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Washington County Middle is located in the beautiful town of Springfield. We serve 200-210 students with 9.5 teachers, 3 special education teachers, a full time literacy coach and share 3 itinerant staff with other schools in the district. In addition, we have a part time counselor, part time mental health therapist, and many extra and co-curricular departments. (i.e. FRYSC, ESS, ESL, Springboard, etc...) Our focus is "Coaching to Proficiency." We are pursuing the goal to make all learning rigorous and relevant by focusing on our teaching styles. We are also building positive relationships with our students through various programs. We are a work in progress and are proud to be called the "Generals".

How Our School Ensures Educational Equity: MISSION

STATEMENT: To enable and assist each student in achieving proficiency by addressing the academic, social, and emotional needs of our students. VISION STATEMENT: Empowering students to develop strong minds and strong character for successful future. The CSIP, SBDM policies, budget, and schedules reflect and support our mission and vision for our school.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	9%	17%	19%	16%	20%	6%	1%	NA	15%	15%	29%	17%
	District	6%	6%	18%	17%	9%	12%	4%	1%	NA	11%	12%	21%	12%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	27%	24%	32%	31%	34%	33%	51%	64%	NA	59%	34%	28%	25%
	District	27%	27%	33%	33%	41%	32%	50%	37%	NA	57%	34%	26%	25%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	67%	67%	51%	50%	50%	47%	42%	35%	NA	26%	51%	43%	57%
	District	66%	67%	49%	50%	50%	56%	46%	62%	NA	32%	54%	52%	63%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	94.0	91.2	76.1	79.3	80.1	73.8	78.9	81.4	NA	69.9	77.3	69.2	85.0
	District	91.5	93.4	75.5	80.2	81.7	83.9	82.4	90.3	NA	73.3	81.6	80.0	93.9
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.3	13.3	13.8	12.5	12.8	13.7
Mathematics	13.8	13.9	14.2	14.1	14.0	14.4
English	13.1	12.9	13.6	12.7	12.9	13.7
Science	15.4	15.5	15.8	14.6	15.2	15.8
Composite	14.0	14.0	14.5	13.6	13.8	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.0%	0.0%	0.0%
District	96.0%	3.8%	1.6%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

We put safety first at WCMS. All school personnel, through our Crisis Response Manual, are aware of and know how to address drug and safety issues. We also use the Family and Youth Services, along with the Washington County Drug Prevention Center, to educate our students about drugs and violence. We provide therapeutic services for our students through Title I. We provide student handbooks to all parents. We do random locker checks to ensure safety and have implemented a district-wide lock down procedure that is practiced through routine drills.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5037	18.0:1	100.0%	1.6:1
District	\$10732	14.0:1	99.2%	2.4:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Our students at WCMS have access to technology through our mobile lab of 30 laptop computers as well as a full computer lab equipped with 30 stationary instructional workstations. Each of our classrooms are also equipped with 3 or more student work stations. As always, we are taking the initiative to improve our integration of technology in instruction. Evidence includes the use of the Student Response Systems, the Mimio, Wire Streaming, Wireless Remote Pat, and Share Point. Our 7th and 8th grade also have a technology class for 12 weeks to enhance learn new skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	147	32	3	347

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	11.1%	6.4%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	9.4%	5.0%	1.5%
Average Years of Teaching Experience	11.1	10.2	11.8
Number of Teachers certified by the National Board for Professional Standards	0	4	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.6%	66.6%	16.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: We had one 8th grade student represent Washington County Middle School at the State Academic Team Competition in the area of Language Arts.

Extracurricular Activities: Football, Boys and Girls Basketball, Girls Softball, Cheerleading, Academic Team, Peace Council, Yearbook Staff, Band, Student Council, Journalism, Relay For Life team, Talent Search, DARE, and other activities through the Springboard program.

Awards & Recognitions: Numerous students with proficient/distinguished ratings. WCMS met all AYP target goals for NCLB. 7th grade Boys Basketball team were Division 3 season champs. 8th grade Journalism class received McDonald's grant. Academic Team placed 1st in district. Quick recall and Future problem solvers advanced to regional competition. One student advanced to state competition. STLP recognized for winning video contest through KET.

What We Are Doing To Improve: At WCMS we are focusing on the 4-Rs of education, rigor, relevance, relationships, and reflection. Rigor- we are raising the depth of knowledge by challenging students with higher level thinking activities and questions. Relevance- Coaching to proficiency with a focus on OER's, graphic organizers, core content vocabulary, and practice assessments. Some programs we have implemented include: Striving Reader, KAGAN, Professional Learning Communities, and Enrichment courses.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	196	93.95	206	91.21	196	76.09	206	79.31	56	80.14	75	73.81
White	150	97.43	144	94.69	150	81.02	144	82.28	42	84.85	61	81.49
African-American	39	85.44	48	84.22	39	59.08	48	72.61	11	64.63	11	39.81
Asian	2	NA	2	NA	2	NA	2	NA	1	NA	NA	NA
Hispanic	5	NA	12	NA	5	NA	12	NA	2	NA	3	NA
Free/Red Lunch	108	85.88	122	82.62	108	65.92	122	70.84	28	72.72	39	59.74
Non-Free/Red Lunch	88	103.86	84	103.69	88	88.61	84	91.61	28	87.58	36	89.02
Limited English	2	NA	8	NA	2	NA	8	NA	1	NA	1	NA
Non-Limited English	190	94.89	198	92.22	190	76.30	198	80.01	53	80.65	74	74.80
Disability	27	NA	30	NA	27	NA	30	NA	4	NA	14	28.79
Non-Disability	169	98.80	176	98.93	169	82.58	176	87.02	52	83.14	61	84.13
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	196	93.95	206	91.21	196	76.09	206	79.31	56	80.14	75	73.81
Female	98	101.21	108	102.40	98	77.64	108	83.22	27	80.89	39	75.88
Male	98	86.70	98	78.89	98	74.56	98	75.00	29	79.44	36	71.55
Percentage Tested	197	99.49	208	99.04	197	99.49	208	99.04	56	100.00	75	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System